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CONTACT US
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c/o California State University, Long Beach
School of Criminology, Criminal Justice, & Emergency Management
1250 Bellflower Blvd.
Long Beach, CA 90840

Visit us at https://westerncriminology.org
@WSCriminology
As I write this message, I am back in my office, an hour away from teaching first year students in our M.S. Program in Criminology and Criminal Justice. It is nice to be back but I know I am lucky. CSULB has a vaccination mandate and a mask requirement and offers free testing on campus. So, despite the fact that after 18 months we are still dealing with the Covid-19 pandemic, today, I feel safe. I know not everyone is as fortunate, but being the eternal optimist that I am, I am hopeful that progress will continue to be made, that vaccination rates continue to increase, and that we will continue to be able to teach and mentor our students in a safe way.

I am also pleased that, as a result of the safety protocols instituted by the State of Hawaii and the City of Honolulu, we are moving ahead with an in-person conference in February. As is explained in more detail on the WSC website, and later in this newsletter, visitors to Hawaii are required to be vaccinated or show proof of a negative Covid-19 test to avoid quarantine, and in addition, our hotel requires mask wearing (except while actively eating or drinking) and the WSC’s participation in a contact-tracing program. We hope that these safety protocols address the concerns raised by some of you in your responses to our survey and rest assured that we will continue to monitor the ongoing public health situation. We also would like to encourage all of our conference attendees to engage in respectful, responsible travel to Hawaii. More information is available here (https://www.gohawaii.com/trip-planning/travel-tips/responsible-travel).

We recognize the negative impact that COVID-19 has had on Hawaii, particularly on the native Hawaiian community and thanks to a suggestion from one of our members, will be donating $10 from each attendee’s conference dues to local organizations doing work on criminal justice issues. We have chosen to support the Hawaii Community Bail Fund and the Hawaii Innocence Project. Both of these organizations do great work to help Hawaiians who have been unfairly incarcerated – either because they cannot afford the bail that has been set in their case, or because they have been wrongfully convicted. We also encourage you to make a personal donation if you are able.

I know that some of you are not ready to return to in-person conferences but I have heard from many of you just how important attending WSC is to you: It’s not just presenting research and receiving feedback; it’s also about meeting with existing colleagues, making connections with new colleagues, brainstorming new research projects, sharing teaching tips, and socializing with friends. All of these are reasons why we have academic conferences, and we are excited to be moving forward with conference planning. We look forward to some great panels and have already received a lot of abstracts, including for presentations addressing how Covid-19 has impacted aspects of the criminal legal system. The abstract submission portal is open — the deadline for submission is October 8. We are also looking forward to presenting awards to both our 2021 and 2022 award winners. I hope to see many of you in Hawaii, and in the meantime, feel free to reach out to me with any questions, concerns, or suggestions.
Welcome to the Fall 2021 issue of *The Western Criminologist!* I am excited to serve the WSC as the newsletter editor. I would like to give a special thanks to Dr. Ashley Hewitt for her years of service as newsletter editor and taking the time to show me the ropes.

This issue kicks-off with a letter from the WSC president, Dr. Christine Scott-Hayward including important information about the 2022 WSC annual conference in Hawai‘i. The newsletter includes several important calls for nominations to the WSC Executive Board, and student awards, the June Morrison Scholarship Fund, and Miki Vohryzek-Bolden Paper Competition. Be sure to also checkout “First Time Teaching? Here are some Pointers” by Marilyn EE a doctoral student at Sam Houston State University.

The WSC Board took careful consideration about moving forward with the in-person meeting in regard to the safety of the conference attendee’s and Hawaiian community. On pages 9-10 you will find information about abstract submission, lodging at the Sheraton Waikiki, as well as the safety protocol taken by the state of Hawai‘i, city of Honolulu, and the WSC.

The WSC has been fortunate to receive support from many of our institutional sponsors. The newsletter concludes with a solicitation for sponsorship and submission to the official WSC journal *Criminology, Criminal Justice, Law & Society CCJLS*). Nomination and submission links and deadlines are provided below and throughout the newsletter.

Looking forward to seeing you in beautiful Hawai‘i in February 2022!

- WSC Executive Board Nominations
  Deadline: September 30, 2021, Contact: Dr. Veronica Herrera (veherrera@fullerton.edu)
- WSC Student Award Applications
  Deadline: October 8, 2021, Contact: Dr. Alyssa Chamberlain (alyssa.chamberlain@asu.edu)
- 2022 WSC Conference Abstract Submission
  Deadline: October 8, 2021, Abstract Submission Site

**AN INVITATION TO SHARE YOUR THOUGHTS**

We invite both practitioners, as well as academics in the field of criminology and criminal justice to consider contributing your thoughts on a topic that is of interest to you and the WSC readership to be included in the Spring 2022 issue of our newsletter. Please send your article, or any questions, to:

**Dr. Victoria A. Terranova**
Department of Criminology and Criminal Justice, University of Northern Colorado
victoria.terranova@unco.edu
RUN FOR ELECTION TO THE WSC EXECUTIVE BOARD

Each year, the Western Society of Criminology elects two or three Executive Counselors to serve three-year terms. And, each year, the WSC also elects one person to serve three consecutive years in the offices of Vice President, President, and Immediate Past President, respectively. In addition, each year the Board of the WSC appoints additional members to serve one-year terms as Counselors-at-Large.

This year we have a new three-year term position, Director of Social Media, which will be appointed by the Board. The Director of Social Media is responsible for promoting and publicizing the activities of the WSC and its members on social media, particularly on Twitter and Facebook. The Director of Social Media is a member of the Publications Committee, and in addition to managing the WSC’s existing Twitter and Facebook accounts, works with the Newsletter Editor and the Editors of \textit{CCJLS} to promote the WSC. The Director of Social Media serves a three-year term.

Board Members:

- Form the policies of the WSC;
- Determine the date, location, and general program of the Annual Meeting;
- Ratify the budget for the WSC;
- Review the accounts and disbursements of the WSC;
- Act on resolutions submitted by the Resolution Committee;
- Coordinate a book exhibit to raise scholarship funds for students each year;
- Select editors for our journal, Criminology, Criminal Justice, Law & Society; and,
- Select award recipients from the slate of people nominated by the general membership of the Society.

We hope that you will choose to get more involved with the WSC by running for election to the Board! Nominations, including self-nominations, are welcome.

**Deadline for nominations is September 30, 2021.**

Nominees for the Executive Board must be current members that are in good standing with the WSC. To submit a nomination or for more information, please contact Dr. Veronica Herrera, Chairperson of the Nominations Committee:

**Dr. Veronica Herrera**  
Division of Politics, Administration, and Justice  
California State University, Fullerton  
800 N State College Blvd., GH-527, Fullerton, CA 92831  
Office: 657-278-8531  
veherrera@fullerton.edu
CALL FOR WSC STUDENT AWARD APPLICATIONS

June Morrison Scholarship Fund: Using money raised from the Book Exhibit, the June Morrison Scholarship Fund provides supplemental funds to help defray the cost of student members’ participation at the annual meeting, provided that they are presenting papers at the conference. Typically, one or two awards are made to students attending the annual meeting of the WSC. The amount of the awards varies by year (usually between $200 and $300), depending on the sales of books at the Book Exhibit the prior year. Please note that this scholarship is not related to the Student Paper Competition. All students attending the annual meeting are encouraged to apply.

• **Eligibility:** Any student currently enrolled full-time or part-time in an academic degree program at either the undergraduate or graduate level is eligible to apply for this award, provided that they are presenting a paper at the annual conference. Conference registration and student membership dues must be paid prior to the scholarship being awarded.

• **Submission Requirements:**
  o A résumé or curriculum vitae
  o A cover letter, indicating your intent to apply for the award, including the following information:
    1. your full contact information, including your name, address, phone number, and email address;
    2. the name of your school, department, and whether you are a graduate or undergraduate student;
    3. the title of your paper presentation;
    4. a summary of other funding sources available to you, if any;
    5. a brief explanation of how conference attendance will be valuable to your career development (including how it will relate to future career plans); and,
    6. a brief summary of how your presentation fits into your larger research trajectory (i.e., what, if any, are your plans for the project you plan to present at the conference, such as use in project, thesis, or dissertation; submission for publication to a specific journal; etc.).
  o An e-mail message from a faculty sponsor from your school to the Chairperson of the Awards Committee, Dr. Alyssa Chamberlain, indicating their support of your request for travel funds.

    **Email the information to Dr. Alyssa Chamberlain by 5:00 p.m. PST on Friday, October 8, 2021.**

Winners will be notified in writing by November 30, 2021.
Miki Vohryzek-Bolden Student Paper Competition: Students are invited to compete in the Miki Vohryzek-Bolden Student Paper Competition sponsored by WSC each year. Appropriate types of papers include, but are not limited to, policy analyses, original research, literature reviews, position papers, theoretical papers, and scholarly commentaries. Please note that papers co-authored by faculty will not be considered.

- **Eligibility:** Any student currently enrolled full-time or part-time in an academic degree program at either the undergraduate or graduate level is eligible to submit a paper. Students from all majors are eligible, however, all entries must be related to criminology, criminal justice, or criminal law and society. Papers must not exceed 30 pages, including abstract, text, references, tables and figures, notes, et cetera. Papers exceeding this limit will not be considered. Papers must be double-spaced, typed in 12-point font on pages using one-inch margins, and conform to a standard format for the organization of papers and citation (e.g., APA, ASA, Bluebook). The WSC Awards Committee is responsible for evaluating papers meeting the guidelines described above.

- **Award Prize:** Students selected for this award will be recognized at the WSC’s annual conference; will receive a reimbursement of student conference fees (less membership dues); and will receive a cash award of between $125 and $250 for first place, depending on whether the paper was sole-authored or co-authored. Additionally, if the award recipient desires, the best paper will be submitted for review to the journal of *Criminology, Criminal Justice, Law & Society*. In rare circumstances, a cash award of up to $100 may be awarded to a second place paper. Please note that the cash award must be used to fund travel or hotel expenses for the award recipient to attend the WSC conference. An award winner who does not attend the conference will not receive the cash stipend.

- **Please Note:** The paper that students submit to compete in Miki Vohryzek-Bolden Student Paper Competition need not be the same paper that they present at the conference. We recognize that conference presentations may be works in progress or may be a result of joint efforts with faculty mentors. In contrast, papers submitted for the Student Paper Competition must be completed papers that were written by a student (or co-authored by two or more students) without the assistance of faculty. Papers are welcome from students matriculated at any college or university anywhere in the world.

A completed, final paper should be emailed to Dr. Alyssa Chamberlain by 5:00 p.m. PST on Friday, October 8, 2021.

Winners will be notified in writing by November 30, 2021.
FIRST TIME TEACHING? HERE ARE SOME POINTERS

MARILYN EE, Ph.D. STUDENT
DEPARTMENT OF CRIMINAL JUSTICE AND CRIMINOLOGY
SAM HOUSTON STATE UNIVERSITY

As a third-year doctoral student, I began teaching for the first time this academic year. I went through the typical anxieties that many of us have gone through in anticipation of teaching our first class: Am I ready? Will I like teaching? Will I do a good job? Will my students learn? Will I be an effective educator? How do I create a safe, healthy, and engaging environment for students? What if I make mistakes? What if the students don’t like me? What if they challenge me? Will I deal with these challenges appropriately? How do I ensure students will respect me? Will I get good reviews? How will I deal with bad reviews? Will I be able to deal with the workload that comes with teaching? How well will I be able to balance it with all my other responsibilities (research, publications, coursework, family, childcare, etc.)?

Like I said, I’m relatively new to this side of academia. However, as someone who loves teaching, I take great measures to improve myself as an educator, such as attending teaching-related workshops, looking into how others conduct their classes and picking up tips and pointers, brainstorming with my colleagues on best practices, and simply being open to new ways of doing things. As a result, in the short time that I have been teaching, I have learned so much, and I would love to share my knowledge with anyone else who is about to enter the world of teaching.

Tip #1: Be yourself. As new educators, we may feel the effects of different identity crises – imposter syndrome, the need to be “in control” of a class, managing positions of hierarchy, etc. In tune with Irving Goffman’s concept of dramaturgy, we are always going to put up a certain “front” in a classroom. However, this does not mean you have to change your entire persona. I find it far less exhausting and much easier to convey the class material when I incorporate my personality into my teaching. If you are afraid that being yourself might cause you to make mistakes, then I suggest you run that fear through the shredder because the truth is you will make mistakes anyway. It’s part and parcel of the job. By being yourself, being real, being okay with admitting mistakes and correcting them, you also become a human being to your students, which helps them relate with you.

Tip #2: Set standards and boundaries for the class at the start. In consideration of Tip #1, there is obviously still the need to establish a difference in roles, expectations of both parties, and boundaries in the classroom. These might include classroom conduct and respectful behavior, how soon students should expect to get a response when they write emails to the professor, and so on. It is good practice to have expectations and boundaries in your syllabus. It can also help to remind your students about expectations from time to time. You do not necessarily need to be rigid about them if your personality is not the type; however, stick firmly to your core expectations/boundaries – this is one way you can establish authority in the classroom without being overbearing and you will be able to take care of yourself and have time to manage the other aspects of your life.
Tip #3: Care for your students. Teaching is largely a thankless job; if we choose to teach, it’s usually because we enjoy imparting knowledge, interacting with students, or because we care for students. Showing your students that you genuinely care for their success can help strengthen your rapport with them and earn their respect. There are different ways to show students that you care – through student-centered practices, being mindful of their backgrounds and experiences, being sensitive and responsive to their needs, and encouraging them in their journey toward their career goals, to name a few. The important thing is to be sincere - students will know if a professor truly cares and they will respond accordingly.

Tip #4: Make teaching fun. As someone who has many years of insight into early childhood education, I have decided that teaching adults is not all that different from teaching young children when it comes to having fun. Learning should be fun; it helps students retain information better, it encourages them to participate, and it doesn’t matter how old we get, nobody likes to sit through a monotonous lecture for an hour or longer. There are many ways to make the classroom engaging, such as through in-class discussions, active learning activities, watching videos (relevant to the material), bringing in guest speakers, giving out creative assignments, etc. Including new ways of teaching in your classroom can make it fun for both you and your students - everyone wins!

Tip #5: Do mid-term assessments. You don’t need to wait until the end of the semester to know whether you did a good job. Create a mid-term survey where students can submit their assessment about your teaching. This way, you can make improvements on your current class and get a head start for your future classes. Ask your students to be honest, but respectful. You can also be open with them and explain why you’re asking for an assessment. People who acknowledge their flaws and seek ways to improve themselves are not weak; they are respectable and admirable.

Tip #6: Keep learning! Be open to learning new things and incorporate innovate practices in the classroom. Attend workshops, observe how others manage their classrooms, ask for advice, talk to other educators (having a community of educators as a support group is very important!), or talk to people outside academia because they are more likely to be one of your students than other academics. Learn what it means to have student-centered practices or to gamify the classroom. Incorporate different ways of grading or scoring. Discover different learning styles and integrate them into your class activities. The bottom line is this: the world of education is so vast. We may be teaching other people, but there is always so much more for us to learn. Therefore, it is crucial for us, as academics and educators, to keep learning, growing, and maturing.
48th ANNUAL CONFERENCE

Abstract Submission due October 8, 2021

Sheraton Waikiki
2255 Kalakaua Avenue
Honolulu, Hawai‘i, 96815 USA
(808) 922-4422

Dates: February 3, 2022 through February 5, 2022

Room Rate: $295 USD per night, plus taxes and fees

Reservations: The link to a special portal for WSC guests to register at The Sheraton Waikiki will be posted to our website in the fall of 2021. westerncriminology.org/conference/

For additional membership or conference information, visit us online at:
http://westerncriminology.org/
WSC Conference Health Protocols

State of Hawai‘i

The state of Hawai‘i is enforcing mandatory participation in the Safe Travels program. We encourage you to visit the Safe Travels website (https://hawaiicovid19.com/travel/) to see the requirements for proof of vaccination or negative COVID-19 test results in order to avoid mandatory quarantine. People who were vaccinated outside of the United States with a vaccine other than those by Moderna, Pfizer-BioNTech, or Johnson & Johnson (e.g., Canadians who received the Astra-Zeneca vaccine) should pay particular attention to the requirements for acceptable COVID-19 test results.

WSC Conference and Sheraton Waikiki

- Temperature check upon guest arrival at the hotel and at select events;
- Collection of contact-tracking information from the WSC that will be kept on file at the hotel for 28 days;
- A mask/face covering requirement for all conference attendees unless actively eating or drinking; and
- A requirement that conference participants have proof of their vaccination card on them (in addition to personal photo ID) during conference-related events OR proof of a negative COVID-19 test a maximum of 48 hours prior to the event.

City of Honolulu

The City of Honolulu is enforcing restrictions under the Safe Access Oahu program (https://www.oneoahu.org/safe-access-oahu/#patrons). Honolulu requires proof of vaccination or a negative COVID-19 test (PCR or antigen test taken within 48 hours) for entrance to most indoor establishments, including all restaurants, bars, gyms, movie theaters, attractions—all of which are operating at reduced occupancy capacity.

Giving Back to the Hawaiian Community

The WSC recognizes the impact that COVID-19 has had on Hawai‘i, particularly on the native Hawaiian community. We will be donating $10 from the conference dues to local organizations including the Hawaii Community Bail Fund and the Hawaii Innocence Project. We recognize the complex nature of tourism in Hawai‘i and encourage all of our conference attendees to engage in respectful, responsible travel to Hawai‘i. More information is available here (https://www.gohawaii.com/trip-planning/travel-tips/responsible-travel).
WE NEED INSTITUTIONAL SPONSORSHIPS FOR 2022!

The WSC could not afford to provide food and beverages for our conference attendees, or to publish an open-access journal, without the generous support of institutional sponsors. Please ask your college or university to purchase one of the following sponsorships:

- **Double Diamond Sponsor**: A contribution of $5,000 or more.
  - Sole sponsorship of a major event at the annual conference (e.g., Plenary Breakfast, Awards Luncheon, Keynote Brunch, or a reception) and named sponsorship of the journal, CCJLS;
  - A two-page advertisement in the conference program;
  - Two faculty hiring position announcements distributed to all WSC members via email;
  - A year-long online advertisement on our website; and
  - Two complimentary conference registrations for people from the sponsoring institution.

- **Diamond Sponsor**: A contribution of $2,500 to $4,999.
  - Sponsorship of a major event at the annual conference (e.g., Plenary Breakfast, Awards Luncheon, Keynote Brunch, or a reception) or named sponsorship of the journal, CCJLS;
  - A two-page advertisement in the conference program;
  - One faculty hiring position announcement distributed to all WSC members via email;
  - A year-long online advertisement on our website; and
  - One complimentary conference registration for a person from the sponsoring institution.

- **Platinum Sponsor**: A contribution of $1,000 to $2,499.
  - Sponsorship of a major event at the annual conference (e.g., Plenary Breakfast, Awards Luncheon, Keynote Brunch, or a reception);
  - A one-page advertisement in the conference program;
  - One faculty hiring position announcement distributed to all WSC members via email; and
  - A year-long online advertisement on our website.

- **Gold Sponsor**: A contribution of $500 to $999.
  - Co-sponsorship of a reception at the annual conference;
  - A one-half page advertisement in the conference program;
  - One faculty hiring position announcement distributed to all WSC members via email; and
  - A year-long online advertisement on our website.

- **Silver Sponsor**: A contribution of $250 to $499.
  - A half page advertisement in the conference program;
  - A year-long online advertisement on our website.
CALL FOR PAPERS

Criminology, Criminal Justice, Law & Society (CCJLS) is the official journal of the Western Society of Criminology. This open-access, peer-reviewed journal builds on the mission of its predecessor, Western Criminology Review (WCR), by promoting understanding of the causes of crime; the methods used to prevent and control crime; the institutions, principles, and actors involved in the apprehension, prosecution, punishment, and reintegration of offenders; and the legal and political framework under which the justice system and its primary actors operate.

CCJLS invites all of the following:

- theoretical and empirical research on criminology, criminal justice, and criminal law and society;
- practice-oriented papers (including teaching/pedagogical issues);
- essays and commentary on crime, law, and justice policy;
- replies and comments to articles previously published in CCJLS or WCR;
- book, film reviews, and scholarly article reviews;
- historical and contemporary perspectives are encouraged, as are diverse theoretical and methodological approaches.

Manuscripts must be submitted electronically through the journal’s portal on Scholastica. Submissions should be formatted according to the Publication Manual of the American Psychological Association, Sixth Edition (2009). All correspondence is conducted online to speed the review process. There are no page, color, or appendix restrictions, although a 30-page upper limit for the body of papers is recommended. Additionally, authors may, at their discretion, include images (in .jpg or .gif formats), as well as hyperlinks to web pages, source documents, YouTube videos, and similar multimedia materials on the Internet to take full advantage of the digital nature of the journal. Our evaluation process involves an internal review by editorial staff, followed by a blind assessment by two external reviewers. Inquiries about CCJLS should be directed to the editors—Jacqueline Helfgott and Elaine Gunnison—via email at CCJLS@WesternCriminology.org.

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WSC ON SOCIAL MEDIA

Dr. Christine Scott-Hayward is the current WSC President and an Associate Professor in the School of Criminology, Criminal Justice, and Emergency Management at California State University – Long Beach. In addition to these roles, she is the acting social media director for the WSC. If you come across a story that you would like Dr. Scott-Hayward to post or tweet, please send her an email at christine.scott-hayward@csulb.edu. Furthermore, Dr. Scott-Hayward can be contacted regarding job opportunities to circulate, new research or books by WSC members, or any other announcements or questions that you may have for the WSC. And if you are interested in becoming our new Social Media Director, please reach out!

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